

KMCT AYURVEDA MEDICAL COLLEGE

Approved by NCISM and Affiliated to Kerala University of Health Sciences

TO WHOMSOEVER IT MAY CONCERN

This is to certify that the information in the attachment documents is verified by me and is true to the best of my knowledge



Aradhana
PRINCIPAL
K.M.C.T. AYURVEDA
MEDICAL COLLEGE

Aradhana





2.2.1 PROTOCOL TO MEASURE STUDENT ACHIEVEMENT



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Standard Operating Procedure

Purpose:

1.1 To measure student's achievements in academic, extracurricular aspects, and research activities.

Scope:

1.2 To ensure that every student enrolled in KMCT Ayurveda medical College, receives the necessary support and opportunities to excel in their academic endeavours and professional development.

1.3 Responsibilities:

Class coordinators, Faculty members in charge of academic, research, extracurricular, and clinical aspects

Student representatives

Institutional Research Committee (IRC) members

1.4 Procedure:

1.4.1 Student Achievement Monitoring

Continuous evaluation: Student's academic performance is monitored through regular assessments, including exams, assignments, quizzes and presentations as per the curriculum.

Faculty feedback: Faculty members provide constructive feedback to students to identify areas of improvement and support their academic progress.

Class participation: Student's engagement in class discussions, debates, and group activities is observed and evaluated.

1.4.2 Extracurricular (Sports and Cultural):

Participation in events: Students are encouraged to participate in various extracurricular activities such as sports tournaments, cultural festivals, and college events.

Performance evaluation: The performance of students in extracurricular activities is assessed based on their participation, teamwork, leadership, and sportsmanship.

1.4.3 Research:

Research project involvement: Students are provided opportunities to engage in research projects under the guidance of faculty mentors.

Quality of research: The quality of student's research work, including methodology, data analysis, and presentation, is evaluated by faculty members and peers.

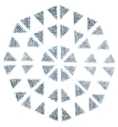
Publication and presentation: Students are encouraged to publish their research findings in



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journals and present them at conferences, symposiums, and research forums.

1.4.4 Clinical Skills:

Clinical rotations: Students undergo supervised clinical training in various healthcare settings to develop and enhance their clinical skills.

Clinical assessments: Faculty members assess student's clinical competency through direct observation, case presentations, and objective structured clinical examinations (OSCEs).

Feedback and remediation: Students receive feedback on their clinical performance and are provided with remedial measures, including additional training and support as needed.

Documentation:

Records of student's academic performance, participation in extracurricular activities, research projects, and clinical assessments are maintained electronically and/or in hard copy for reference and analysis.

Feedback reports, progress summaries, and recommendations for improvement are documented and shared with students regularly.

Continuous Improvement:

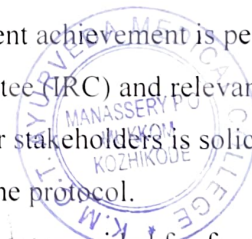
The effectiveness of the protocol in measuring student achievement is periodically reviewed and evaluated by the Institutional Research Committee (IRC) and relevant stakeholders. Feedback from students, faculty members, and other stakeholders is solicited and used to make necessary adjustments and improvements to the protocol.

Continuous professional development opportunities are provided for faculty members to ensure they are equipped with the knowledge and skills necessary to support student's achievement effectively.

Approval:

This Standard Operating Procedure is approved by the Academic Council and shall be implemented with immediate effect. Any amendments to this protocol shall be made with the approval of the relevant authorities.

John



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Protocol to measure student performance

